

## NSHS 2015-2016 SPECIAL EDUCATION PROGRAMS

<b>Program Description</b>	<b>STUDENTS SERVED</b>
<p style="text-align: center;"><b>ACADEMIC SUPPORT</b></p> <p style="text-align: center;"><b>Melissa Gamble - Coordinator</b></p> <p>Students receive academic support 2-4xs per week in specific areas identified in their IEP's during scheduled blocks with a Special Education Teacher.</p>	<p>Students in grades 9-12 with mild to moderate learning disabilities.</p>
<p style="text-align: center;"><b>CONNECTIONS INCLUSION</b></p> <p style="text-align: center;"><b>Katie Augusta – Inclusion Facilitator</b></p> <p>Students are included in general education courses with support per their IEP. These students access learning with significant modifications and accommodations.</p>	<p>Students in grades 9-12 who are included in the general education setting.</p>
<p style="text-align: center;"><b>CONNECTIONS - ABA Program</b></p> <p style="text-align: center;"><b>Kevin Lenane – Inclusion Facilitator</b></p> <p>ABA Programming for these students focus on building independence throughout their day and increasing functional skills such as vocational, academic, self-care and community involvement in addition to ABA for teaching new skills.</p>	<p>This program is for students in grades 9-12 who, due to the nature of their disability, require specialized instruction in a self-contained setting.</p>
<p style="text-align: center;"><b>STEP Program</b></p> <p style="text-align: center;"><b>Kristine Noonan – Inclusion Facilitator</b></p> <p>Students are typically academically very capable, but have difficulty negotiating a large school, understanding social rules and can have high levels of anxiety in the classroom and during unstructured times of their day.</p>	<p>Students in grade 9-12 with high-functioning Aspergers or Autism Spectrum.</p>
<p style="text-align: center;"><b>COMPASS</b></p> <p style="text-align: center;"><b>Kevin Flynn/Sarah Gentile Coordinators</b></p> <p>Student schedules are specifically designed to meet their emotional and academic needs while building on strengths. Special Ed liaison and School Adjustment Counselor closely monitor student progress and work closely with parents and outside support services.</p>	<p>Students in grades 9-12 with an emotional vulnerability. Students in this population have been diagnosed with a social or emotional disability and face unique challenges. These challenges can impede their ability to succeed academically</p>
<p style="text-align: center;"><b>CORE PROGRAM (Gen. Ed.)</b></p> <p style="text-align: center;"><b>Ted Dalicandro – Special Education Teacher</b></p> <p>Students studying at the ACP and CP levels receive small group English and History. Student progress is closely monitored within a supportive &amp; structured environment. Students who attend CORE have a desire to improve work production and attendance.</p>	<p>Designed for students in grades 10, 11 and 12 with a history of attendance and work production issues who would benefit from a smaller academic community to achieve success.</p>
<p style="text-align: center;"><b>LEARNING PROGRAM</b></p> <p style="text-align: center;"><b>Sheree Russo and Linda Belamarich - Sp. Ed. Teachers</b></p> <p>The Learning Program is a language-based program with co-taught classes for English, Social Studies and Literacy Skills. The classroom setting is a highly structured with targeted skill building in the areas of reading, writing and comprehension.</p>	<p>Designed for students with diagnosed language-based learning disabilities. Students typically experience difficulties with reading comprehension, writing, study skills and organization of materials.</p>
<p style="text-align: center;"><b>RISE</b></p> <p style="text-align: center;"><b>Claire Stadolnik, Inclusion Facilitator</b></p> <p>The Rise Program is for students who requires some modification to general education classes, and have difficulty negotiating a large school, understanding social rules and can have high levels of anxiety in the classroom and during unstructured times of their day.</p>	<p>Designed for students with diagnosed Autism Spectrum or related disorders. Students require smaller, supported classes with related services in social thinking, executive functioning skills while minimizing anxiety.</p>
<p style="text-align: center;"><b>SOUTHSIDE</b></p> <p style="text-align: center;"><b>Steve Feinberg - Coordinator</b></p> <p>A small highly structured school-based program, which supports students using a strong behavioral and academic approach including counseling supports and connection to a safe and caring learning community.</p>	<p>Students in grades 9-12 with a long standing history of behavioral, emotional, social and or academic challenges that have prevented them from succeeding in a mainstream academic environment.</p>